FILING A GRADUATION APPLICATION ON BEHALF OF A STUDENT

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REVISION HISTORY

Version	Date	Name	Description
1.0	2/11/2016	Bracken Dailey	Final

INTRODUCTION AND PURPOSE

The purpose of this document is to explain how to file a graduation application in Banner on behalf of a student due to the deadline having passed in self-service. A limited number of staff will file these for students who have missed the deadline in self-service but have been approved by their college to submit an application. It is essential for data to be entered onto the graduation application accurately. Errors in data entry may cause the student's degree to be incorrect on their record, transcript, and diploma.

RELATED POLICIES, REGULATIONS, GUIDING PRINCIPLES, AND COMMON PRACTICES

- 1. A point person in each undergraduate college student affairs office, graduate division student affairs office, and medical school student affairs office will be designated as the person to file the application on behalf of a student after the deadline. Additional access will be determined by the College and the Registrar's Office based on process needs.
- 2. Deadlines have been reviewed and established for application deadlines equivalent to the fee payment deadline preceding each term for undergraduates and the third Monday of the term for graduate students. It has been agreed that the application will open on the first day of enrollment for a term.
- 3. Students must have their legal name printed on their diploma.
- 4. The Registrar's Office confers all degrees after receiving the college approval.
- 5. Students must apply for each degree and major they are planning to graduate with in self-service Banner. Undergraduate students will also be required to complete the college's application for each major with the exception being when all majors are in the same college.
- 6. Colleges and Academic Student Affairs approve students for graduation only when their degree audit clears all requirements.

IMPACTED DEPARTMENTS, UNITS, PROGRAMS, AND CENTERS

- 1. College Offices and Academic Advisors
- 2. Registrar
- 3. Graduate Division Academic Affairs
- 4. Medical School Student Affairs Office

BEFORE YOU BEGIN

If this is the first time you are reviewing this procedure, open Banner Training (bannersbxe.ucr.edu) to follow along.

FORMS

The forms listed below are covered in this training.

Form	Form Name	Description
SPAIDEN	General Person Identification	You use the General Person Identification Form to capture biographic/demographic information for all persons/non-persons associated with the institution.
SGASTDN	General Student	The purpose of the General Student Form is to maintain current and historical information about a student (learner). This information is initially created when a decision is entered on the Admissions Decision Form (SAADCRV), which indicates that the applicant accepts the institution's offer of admission, or when an applicant is admitted via the Quick Entry Form (SAAQUIK). SGASTDN also contains curriculum, field of study, comments, activities, veteran, and degree information.
STVTERM	Term Code Validation	Use the Term Code Validation Form (STVTERM) to create, update, insert, and delete term codes, such as 999999 The End of Time, 200010 Fall 1999, 200020 Spring 2000, and so on. Forms throughout the Student System use this form to validate the term codes. You can create and update these codes only from this form.
		Term codes should be numeric, in the format YYYYTT, and the codes must be constructed so that they maintain the appropriate sequence of terms. On this form, term codes display in descending order, with the highest term first.
SHAGAPP	Graduation Application	This form is used to maintain information submitted using the graduation application process in Banner® Student Self-Service. You can review active applications, delete applications, change the status of applications, or view inactive applications. New graduation applications can be submitted from this form when it is called from SGASTDN, SFAREGS, and SHADEGR, as these forms will pass the selected curriculum and field of study information. The curriculum information cannot be changed. You can also view and modify the graduation application status, graduation status, graduation dates, graduation fees, diploma name, and mailing address information when the graduation application status is "active".
SFAREGS	Student Course Registration	The Student Course Registration Form (SFAREGS) provides an automated mechanism for registering students into sections created by the Class Schedule module. This form also assesses the charges related to the registration and passes them to the Accounts Receivable module. This form further allows for student maintenance, performs the functions necessary for add/drop activity, and provides the ability to print a student's schedule/bill.

PROCEDURES

HOW TO FILE AN APPLCIATION TO GRADUATE ON BEHALF OF THE STUDENT

If the deadline has passed for the student to complete the application to graduate in self-service, follow these steps to complete it on their behalf.

STEPS

- 1. Go to **SPAIDEN**. Enter **SID** then **NEXT BLOCK**.
- 2. <u>Write down or take a screen shot</u> of the student's first, middle, last names and suffix **EXACTLY** as they appear on this form. Include accents or special characters.

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general Person Identification SPAIDEN 8.5.3.1 (PPRDXE) 000000000000000000000000000000000000	
ID: Generate ID:	
Current Identification Alternate Identification Address Telephone Biographical E-mail Emergen	cy Contact Additional Identification
ID: Name Type: V	
Person	ID and Name Source
Last Name: W First Name: Image: Image	Last Update User: Activity Date: 24-JUN-2015 Origin:
Non-Person	Original Creation User: SYSTEM
Name:	Create Date: 24-JUN-2015

3. Go to SGASTDN. NEXT BLOCK.

- 4. On the Learner tab ensure you are viewing the General Learner and Curriculum record for which the student is applying.
- 5. Go to the Academic and Graduation Status, Dual Degree tab to view the Expected Graduation Date, Graduation Term, and Graduation Year.
- 6. Ensure that they are accurate. If they're not, make any needed changes to the Expected Graduation Date and Term. If they are accurate, skip to step 11.

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General Student SGASTDN 8.5.8 (PPRDXE)	-
ID: W Student Summary V	Term: View Current/Active Curricula
Learner Curricula Study Path Activities Veteran Comments Aca	ademic and Graduation Status, Dual Degree Miscellaneous
Academic Status	Graduation Status
Academic Term: 201430	Expected Graduation Date: 12-JUN-2015
Academic Status:	Graduation Term: 201520
Academic Standing Override:	Graduation Year: 2014
Academic Status Override Term:	
Progress Evaluation:	Dual Degree
Progress Evaluation Override:	
Progress Evaluation Override Term:	Degree:
	Level:
Combined Academic Standing:	College:
Combined Academic Standing Override:	Department:
Combined Academic Standing Override Term:	Major:

7. If you change the date, you <u>must</u> verify the Expected Graduation Date to use by looking at the **Term End Date** in **STVTERM** for a quarter. The expected graduation date is *always* the last day of finals and the end of the quarter.

a Term Code Validation STVTERM 8.4.1 (PPRDXE)								
Term	Descrip	otion	Term Start Date	Term End Date	Term Type	Academic Year	Housing Start Date	Housing End Date
201520	Spring 2015		25-MAR-2015	12-JUN-2015	Q	2014	13-MAR-2015	12-JUL-2015
Financial A	id Process Year:	1415 Summer	Term: 4	Period: 1 -	12 5	ystem Required	Activity Date:	15-JUL-2015

- 8. In **SGASTDN**, enter the **Graduation Term** the student will complete their requirements then press tab. The **Graduation Year** will autofill which corresponds to the fall term of the academic year (e.g. 2014 for the 2014-15 academic year).
- 9. In the example above, the Expected Graduation Date and Graduation Term are not accurate and are going to be changed.

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a General Student SGASTDN 8.5.8 (PPRDXE)				
	Student Summary 💌	Term: View Current/Active Curricula		
Learner Curricula Study Path Activ	vities Veteran Comments Aca	demic and Graduation Status, Dual Degree Miscellaneous		
Academic Status		Graduation Status		
Academic Term: Academic Status: Academic Standing Override: Academic Status Override Term:	201610 00 Good Standing	Expected Graduation Date: Graduation Term: Graduation Year: 2017		
Progress Evaluation: Progress Evaluation Override: Progress Evaluation Override Term:		Dual Degree Degree: Level:		
Combined Academic Standing:		College:		
Combined Academic Standing Override:		Department:		
Combined Academic Standing Override Term:		Major:		

10. After the fields have been updated, **SAVE**.

- 11. Go to the Learner tab in SGASTDN.
- 12. Use the scroll bar in the Curricula Summary (if there is more than one major) to view the curricula the student is applying to finish (i.e. BA in Psychology).

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General Student SGASTDN 8.5.8 (PPRDXE)	∠ ×
ID: Kudent Su Learner Curricula Study Path Activities Veteran	mmary Term: View Current/Active Curricula Comments Academic and Graduation Status, Dual Degree Miscellaneous
General Learner	
New Term: 201510 Vinter 2015	From Term: 201510 To Term: 999999
Student Status: AS Active	Additional Information
Student Type: C C Continuing	
Fee Assessment Rate:	Sassion:
Class: SO Sophomore	Block:
Student Centric Cycle:	Citizenship:
Full or Part Time: Full Time Part Time None	
Curricula Summary - Primary Student Type: Priority Term Program Catalog Level 1 201510 BA in Psychology 201440 Undergraduate End: Outcome Key: Admission Type:	Rate: Campus College Degree Riverside Humanities, Arts, and Sor Bachelor of Arts Admission: 201440 Matriculation: 201440
Field of Study Summary Priority Term Type Field of Study	Department Attached to Major
1 201510 Major Psychology	Psychology

- 13. Once you have confirmed it is listed, go to the Curricula tab.
- 14. Ensure that you are viewing the program for which you are filing an application. Use the yellow arrows at the top right to view other active curricula, if needed.

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eneral Student SGAS	TDN 8.5.8 (PPRDXE) 2000000000000000	****************	000000000000000000000000000000000000000	99999999999999999999999999999999999999
D:	M	Student Summary	• Term: 201510 •	View Current/Active Curricula
Learner Curric	ula Study Path Activities	Veteran Commer	nts Academic and Graduation	Status, Dual Degree Miscellaneous
Curriculum Field of	Study			
Curriculum				Record 1 of 3
Current:	🕢 Replace: 🎒 Update: 🇳	Duplicate: 🗳	Roll Learner: OYes IN	lo Default Roll to Outcome: 🔮
Activity:	ACTIVE Apply	to Graduate: 🗳	Graduation Sequence:	Rolled to Outcome:
Key Sequence:	99		User ID:	CONVERSION
Term:	201510 Vinter 2015		Activity Date:	08-FEB-2015
End Term:			Start Date:	
Catalog Term:	201440 Fall 2014		End Date:	
Priority:	1			
Program:	BA-PSYC BA in Psychology			
Level:	U Undergraduate		Student Type:	
Campus:	C Riverside		Site:	
College:	HS THumanities, Arts, and Soc Sci		Rate:	
Degree:	BA Bachelor of Arts		Leave of Absence:	
		-	Leave From Date:	
Admission Type:			Leave To Date:	
Admission Term:	201440 Fall 2014		Expected Graduation Date:	15-JUN-2018
Application:			Graduation Term:	201820 Spring 2018
Matriculated Term:	201440 Fall 2014		Graduation Year:	

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General Student SGASTDN 8.5.8 (PPRDXE) MARCHARCON	***********************	**************************	00000000000000000000 <u>×</u> ×
ID:		Student Summary 💌 T	erm: 201510 View Curren	t/Active Curricula
Learner Curricula Stu	dy Path Activities Ve	eteran Comments Academ	ic and Graduation Status, Dual Degree	Miscellaneous
Curriculum Field of Study				
Curriculum Current: Ø Activity: ACTI Priority: 1 Program: BA-P:	/E Term: 20151 SYC Catalog: 20144	0 End Term: Key 0 Level: U Car	Record 1 r Seq: 99 npus: C College: HS D	of 3
Field of Study		Attached Concentrations	: 🖺 Inactivate: 🔮	
Field of Study	Type: MAJOR	Attached Concentrations	: 🖺 Inactivate: 搚	
Field of Study Current: Activity: ACTIVE	Type: MAJOR Priority: 1 Rolled:	Attached Concentrations Major Field of Study:	Full or Part Time: Start Da	te:
Field of Study Current: Activity: Activity: Status:	Type: MAJOR Priority: 1 Rolled: Catalog: 201440	Attached Concentrations Major Field of Study: PSYC Department: PSYC	Full or Part Time: Full or Part Time: Psychology Psychology End Date	te:
Field of Study Current: Activity: ACTIVE Status: INPROGRESS Term: 201510	Type: MAJOR Priority: 1 Rolled: Catalog: 201440 Term:	Attached Concentrations Major Field of Study: PSYC Department: PSYC Attached to Major: T	Full or Part Time: Full or Part Time: Psychology Psychology Created: 08-FEB-2	te:
Field of Study Current: Activity: ACTIVE Status: INPROGRESS Term: 201510	Type: MAJOR Priority: 1 Rolled: Catalog: 201440 V End Term: V Type:	Attached Concentrations Major Field of Study: PSYC Department: PSYC Attached to Major:	Full or Part Time: Full or Part Time: Psychology Psychology Created: Full or Part Time:	te:
Field of Study Current: Activity: ACTIVE Status: INPROGRESS Term: 201510 Current: Activity: X	Type: MAJOR Priority: 1 Rolled: Catalog: 201440 V End Term: V Type: Rolled: Catalog:	Attached Concentrations Major Field of Study: PSYC Department: PSYC Attached to Major: Image: Compare the study: Field of Study: Image: Compare the study:	E Inactivate: Full or Part Time: Psychology Start Da Psychology Created: Full or Part Time: Full or Part Time: Start Da Start Da	te:
Field of Study Current: Activity: ACTIVE Status: INPROGRESS Term: 201510 Current: Activity: Status:	Type: MAJOR Priority: 1 Rolled: Catalog: 201440 V End Term: V Type: Rolled: Catalog: V Catalog: V Catalog: V Friority: Rolled: V	Attached Concentrations	Full or Part Time: Psychology Psychology Full or Part Time: Created: Full or Part Time: Full or Part Time: Start Da Created Data	te:
Field of Study Current: Activity: ACTIVE Status: INPROGRESS Term: 201510 Current: Activity: Status: Term: V	Type: MAJOR Priority: 1 Rolled: Catalog: 201440 V End Term: V Type: Rolled: Catalog: V Catalog: V End Term: V	Attached Concentrations	Full or Part Time: Full or Part Time: Psychology Psychology Full or Part Time: Full or Part Time: Full or Part Time: Time: Full or Part Time: Full or Part Ti	te:

15. Review the Field of Study tab for that program. Ensure the Fields of Study are correct.

16. If all is correct and you are viewing the curricula for which you want to enter an application, click the **Apply to Graduate button** on the **Curriculum tab**.

Please note:

- If you need to submit an application for another curricula (major) the student has declared, finish this process and then repeat it by using the yellow arrow button in the top right to go to the next curricula.
- Make sure you are viewing a current curricula (first check box named Current is checked and activity is ACTIVE) before clicking Apply to Graduate.
- If you need to make changes to the curricula, follow the major change procedures to do so before proceeding with the application to graduate. Once changes are made in SGASTDN or SFAREGS, return here to click Apply to Graduate.
- If the Apply to Graduate button is not enabled, this means an application was already filed for this curricula in a term. To enable the button you must Duplicate the curriculum and then SAVE. If registration has begun for that term the Duplicate step must take place in SFAREGS.

General Student SGAS	TDN 8.5.8 (PPRDXE)	≚ ×
ID:	Student Summary	Term: 201510 View Current/Active Curricula
Learner Curric	ula Study Path Activities Veteran Comments	Academic and Graduation Status, Dual Degree Miscellaneous
Curriculum Field of S	Study	
Curriculum		Record 1 of 3
Current:	🖉 Replace: 🌮 Update: 🍄 Duplicate: 🍄 Rol	II Learner: Yes No Default Roll to Outcome: 🔮
Activity:	ACTIVE Apply to Graduate: 💱 Gra	aduation Sequence: Rolled to Outcome:
Key Sequence:	99 Manual Learner to Outcome Roll	CONVERSION
Term:	201510 Vinter 2015	08-FEB-2015
End Term:	The following operation ca	annot be undone. Do you
Catalog Term:	201440 Fall 2014 wish to continue?	
Priority:		
Program:	BA-PSYC BA i	Yes No
Level:	U Undergraduate	
Campus:	Kiverside Site	
Degree:	BA Rachelor of Arts	ave of Absence
Dogroo.		ave From Date:
Admission Type:	Lea	ave To Date:
Admission Term:	201440 Fall 2014	pected Graduation Date: 15-JUN-2018
Application:	Gra	aduation Term: 201820 Spring 2018
Matriculated Term:	201440 💌 Fall 2014 Gra	aduation Year:

Curriculum activity status code.

- 17. Click Yes to continue when the Manual Learner to Outcome Roll pop-up box appears.
- 18. You are brought to **SHAGAPP**, the Graduation Application form.

19. The Application Status should be AC; the Application Date and Application Status Date are the current date.

Braduation Application SHAGAPP 8.5.1 (PPRDXE)	2
ID: W Application Diploma Information	
Application to Graduate Graduation Application Sequence:	Graduation Information Graduation Term: 201820 V Graduation Year: 2017 V
Graduation Application Information Application Date: 21-DEC-2015 Application Status: AC Application Filed Application Status Date: 21-DEC-2015 Create/Update Degree Record:	Graduation Date: 15-JUN-2018 Graduation Status: Attend Ceremony: Yes No Undecided No Response Fee Detail: Fee Amount: Fee Date: Fee Term: Transaction: Receipt Number:
Curricula Summary Student Student Type: Priority Term Program Catalog Level	Rate: Campus College Degree

- 20. Next, confirm that the **Graduation Term** and **Graduation Date** are correct as reviewed in SGASTDN. The Graduation Term is the term code at the end of which the student plans to graduate. The Graduation Date is the last day of finals and the quarter end date. The Graduation Year corresponds to the fall term of the academic year (i.e. 2017 for the 2017-18 academic year).
- 21. In the **Graduation Status field**, type **AP** (Application submitted). <u>*Do not, under any circumstances, type any other value in*</u> <u>*this field.*</u> The other fields in the Graduation Information block are not used.
- 22. View the Curricula Summary block to verify the curriculum you are filing an application for is correct.

	yaadaadaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa	
Application Diploma Information		
Application to Graduate Graduation Application Sequence: 1 Active: <table-cell></table-cell>	Graduation Information Graduation Term: 201820 Graduation Year: 2017	
Graduation Application Information Application Date: 21-DEC-2015 Application Status: AC Application Filed Application Status Date: 21-DEC-2015 Create/Update Degree Record:	Graduation Date: 15-JUN-2018 Graduation Status: AP Attend Ceremony: Yes Yes No Undecided No Response Fee Detail: ▼ Fee Amount: Fee Date: Fee Term: ▼ Transaction: Receipt Number:	
Curricula Summary Student Student Type: Priority Term Program Catalog Level 1 201440 BA in Psychology 201440 Undergraduate End: Outcome Key: Admission Type:	Rate: Campus College Degree Riverside Humanities, Arts, and Soc Bachelor of Arts Admission: Matriculation: Image: College	
Field of Study Summary Priority Term Type Field of Study 1 201440 Major Psychology	Department Attached to Major	

23. SAVE.

- 24. Click on the **Diploma Information** tab.
- 25. Enter the First, Middle, Last name, and Suffix **EXACTLY** as it appears in SPAIDEN in the **Diploma Name fields** (which you wrote down in step 1). Include accents and other special characters. Do not add or remove periods, commas, spaces, or change capitalization.

A Uracle Fusion Middleware Forms Services: Open > SHAGAPP	
Eile Edit Options Block Item Record Query Tools Help	ORACLE
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g Graduation Application SHAGAPP 8.5.1 (PPRDXE)	≚ ×
Application Diploma Information	
Diploma Name First Name: Middle Name: Last Name: Suffix:	
Diploma Mailing Address Address Type:	

26. **SAVE**.

- 27. Go back to the Application tab.
- 28. Click the Create/Update Degree Record button.
- 29. Click Yes when the Create/Update Degree pop-up asks you to confirm the action.

Graduation Application SHAGAPP 8.5.1 (PPRDXE)	L X
Application Diploma Information	
Application to Graduate Graduation Application Sequence: 1 Active: 🗹	Graduation Information Graduation Term: 201530 V Graduation Year: 2014 V
Graduation Application Information Application Date: 06-MAY-2015 Create/Update Degree	Graduation Date: 15-JUN-2018 Graduation Status: Application submitted
Application Status: AC Application Application Status Date: 06-MAY-2015	operation cannot be undone. Do you nue? Fee Date:
Curricula Summany Student	Yes No
Priority Term Program Catalog Level 1 201510 BA in Psychology 201440 Undergraduate End: Outcome Key: Admission Type:	Campus College Degree Riverside Humanities, Arts, and Soc Bachelor of Arts Admission: 201440 Matriculation: 201440

- 30. You will know this step is successful if there is now a Curricula Summary record in the bottom block that says Curricula Summary Student Outcome in the header. You will also see a note in the status bar that says "Changes have been applied to the degree".
- 31. Repeat all steps in the process if you are applying for additional degrees/majors on behalf of the student.

FINAL QUIZ

- 1. Why do you need to go to SPAIDEN to file an application on behalf of a student?
 - a. A) To confirm the major the student is graduating in.
 - b. B) To write down the student legal name which must be used for the diploma.
 - c. C) Copy down the email address so you can communicate to the student to submit an application.

Answer: B

- 2. How do you know what the expected graduation date is?
 - a. A) It is the last day of finals and the end of the quarter.
 - b. B) It is the Term End Date in STVTERM.
 - c. C) It is the first day of Instruction.
 - d. D) Both A and B

Answer: D

3. Before clicking on Apply to Graduate you need to ensure you are viewing the program for which you are filing an application. TRUE OR FALSE?

Answer: TRUE

4. If a student previously applied to graduate for the curriculum you are reviewing the Apply to Graduate button will be grayed out and you will not be able to submit a new application. TRUE OR FALSE

Answer: FALSE. The button will be grayed out but you can Duplicate the curriculum and then the Apply to Graduate button will be active. You can then submit a new application for the same curriculum in the same or a different term.

5. Are you done with the process once Banner brings you to SHAGAPP and the application is present? Yes or No

Answer: No, you need to verify the data on the application is accurate, input the graduation status and diploma name, and Create/Update the Degree Record.

- 6. What are two ways you can verify that the final stage of creating the degree record is complete?
 - a. A) You pressed save and you know it was the last step.
 - b. B) The bottom Curricula Summary record block now says Curricula Summary Student Outcome and the status bar says "Changes have been applied to the degree."
 - c. C) You see that the bottom of the record says "Changes have been applied to the degree."

Answer: B